

Supporting Autistic Students' Perceptions of Success in Community College Contexts



In this Fast Facts sheet, we provide recommendations for faculty supporting autistic community college students' success. Our findings are based off a qualitative survey of 68 autistic community college students.



1. Work towards making **course expectations clear and easily understood** through measures such as **course syllabi and explicit assignment rubrics**.

2. Establish **office hours** to create a space for easing students' anxiety over stressful matters, and as such it's purpose **should be made explicit**.

3. Learn about **autistic students' goals** to better support their success, as leveraging students' interests helps **turn goals into realities**.

4. Remain receptive to autistic students' needs and communication preferences, as **they may manifest differently** than their neurotypical peers.



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